American History

CATHOLIC UNIVERSITY OF KOREA

Course Syllabus

2014학년도 제2학기

Course Title	Korean	미국역사의이해			
	English	American History			
Course Number-Division	04176-01	Course Completion Requirement	제1전공선택	Time/Credits	3/3
Day / Time	월1(IH342), 금 1~2(IH342)	Course Target Audience		Prerequisite Courses	
Professor	Full Name	Office	Phone Number	E-MAIL	
	베네딕트드도미닉	IH206	02-2164-4393	bendedominicis@catholic.ac.kr	
Web Site			English Class	A형	

1.Course Outline

"American History" will be an introduction to the study of the major themes and issues for understanding contemporary American society from a historical perspective. The course will begin with an introduction to the class. The second week covers colonial America. The third week focuses on the sources of the American Revolution. The fourth week is Thanksgiving. The fifth week focuses on the creation of the United States of America and the US Constitution. The sixth week focuses on expansion of the US westwards. The seventh week focuses on the abolition of slavery movement and the American Civil War. The eighth week is for midterm tests. The ninth week focuses on the rise of American industrialization, mass production, and consumer culture. The tenth week focuses on the Progressive movement. The eleventh week focuses on World War I and America's rise as a global power and the growth of the contemporary American state. The twelfth week focuses on the Great Depression/New Deal and American participation in World War II during the Roosevelt Administration. The thirteenth week focuses on the Cold War and its impact on American politics and government. The fourteenth week focuses on postwar US social movements: the American Civil Rights movement in the 1950s, the Anti-Vietnam War and youth movement into the 1960s and 1970s and the Right wing reaction. The fifteenth week will be professor-student conferences.

2. Objectives

1. Demonstrate greater critical familiarity with the basic features of American national governmental institutions including why and how they were created and evolved, and how they shape contemporary American political behavior.
2. Demonstrate greater critical awareness of major themes in the historical evolution of American public and foreign policy debates.
3. Demonstrate greater critical awareness of the relevance of these American political history and values from the perspective of local, state, national and world citizenship by non-American as well as American students.
4. Demonstrate more effective written and oral communication skills for political analysis and persuasion for distribution to different stakeholders.
5. Demonstrate greater political strategic negotiation skill.

3. Teaching Method

The reading assignments are to be completed by the class meeting under which they are listed. Of course, those individuals who are giving presentations that week will have completed the readings well before the class meeting at which they will present.

4. Evaluation Method

Participation (including weekly 150-word paragraph debate reading critique submissions to bendedominicis@gmail.com before the debate, scheduled for the two-hour class): 25%
Mid-term Exam: 30%
Debate Presentations: 15%
Final Exam: 30%

5. Assignments

Reading: Howard Zinn, A People's History of the United States (New York: HarperCollins, 2010). An earlier edition of this book has been translated into Korean.

6. Experiment, Practical Exercise

7. Related Courses

8. Textbook

Book Title	Publisher	Author	Year	Textbook or not
A People's History of the United States	New York: HarperCollins	Howard Zinn	2010	교재

9. Detailed Weekly Activities

Week	Date	Lecture Content	Reference Material	Remarks
1	2014-09-01 ~ 2014-09-07	Introduction		Reading assignment: None (organizational issues)
2	2014-09-08 ~ 2014-09-14	Colonial America		Reading assignment: chapter 1, "Columbus, the Indians and Human Progress"; chapter 2, "Drawing the Color Line" DEBATE TOPIC: To South Koreans, America is guilty of genocide against the Indians.
3	2014-09-15 ~ 2014-09-21			Reading assignment: (none)
4	2014-09-22 ~ 2014-09-28	Sources of the American Revolution		Reading assignment: chapter 3, "Persons of Mean and Vile Condition"; chapter 4, "Tyranny is Tyranny" DEBATE TOPIC: To South Koreans, Americans are

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				racially inferior because they are racially impure.
5	2014-09-29 ~ 2014-10-05	The American Revolution		Reading assignment: chapter 5, “A Kind of Revolution”; chapter 6, “The Intimately Oppressed”?。 DEBATE TOPIC: To South Koreans, the American “Revolution” is an overstatement.
6	2014-10-06 ~ 2014-10-12	US Expansion		Reading assignment: chapter 7, “As Long as Grass Grows or Water Runs”; chapter 8, “We Take Nothing By Conquest, Thank God”?。 DEBATE TOPIC: To South Koreans, America’s defeat and annexation of half of Mexico was inevitable.
7	2014-10-13 ~ 2014-10-19	Slavery and the US Civil War		Reading assignment: chapter 9, “Slavery without Submission, Emancipation without Freedom”; chapter 10, “The Other

Week	Date	Lecture Content	Reference Material	Remarks
				Civil War” ?◦ DEBATE TOPIC: To South Koreans, the US was the first apartheid state.
8	2014-10-20 ~ 2014-10-26	MIDTERM EXAMINATION WEEK (STUDENT-PROFESSOR CONFERENCE SESSIONS)		
9	2014-10-27 ~ 2014-11-02	The Gilded Age		Reading assignment: chapter 11, “Robber Barons and Rebels”; chapter 12, “The Empire and the People” ?◦ DEBATE TOPIC: To South Koreans, the US was generally a force for progress in Asia.
10	2014-11-03 ~ 2014-11-09	The Progressive Era and the First World War		Reading assignment: chapter 13, “The Socialist Challenge”; chapter 14, “War is the Health of the State” ?◦ DEBATE TOPIC: To South Koreans, Americans like social Darwinism.
11	2014-11-10 ~ 2014-11-16	The Great Depression and the Second World War		Reading assignment: chapter 15, “Self-Help in Hard Times’; chapter 16, “A People’s War” ?◦

Week	Date	Lecture Content	Reference Material	Remarks
				DEBATE TOPIC: To South Koreans, Americans caused the Great Depression and the Great Recession, so they are reckless and irresponsible.
12	2014-11-17 ~ 2014-11-23	The Cold War and Vietnam		Reading assignment: chapter 17, “’Or Does it Explode’”; chapter 18, “The Impossible Victory: Vietnam” ?○ DEBATE TOPIC: To South Koreans, the Americans will be the dominant power in Asia in 2064.
13	2014-11-24 ~ 2014-11-30	New Social Movements		Reading assignment: chapter 19, “Surprises”; chapter 20, “The Seventies: Under Control?” ?○ DEBATE TOPIC: To South Koreans, the American youth movement was mostly about consumerism.
14	2014-12-01 ~ 2014-12-07	The New Conservatism		Reading assignment: chapter 21, “Carter-Reagan-Bush: The Bipartisan Consensus”;

Week	Date	Lecture Content	Reference Material	Remarks
				chapter 22, “The Unreported Resistance”; chapter 23, “The Coming Revolt of the Guards”; chapter 24, “The Clinton Presidency”; chapter 25, “The 2000 Election and the “War on Terrorism”; “Afterword” ?。 DEBATE TOPIC: To South Koreans, American messianic Christianity makes American political language stupidly moralistic.
15	2014-12-08 ~ 2014-12-14	(STUDENT-PROFESSOR CONFERENCE SESSIONS)		
16	2014-12-15 ~ 2014-12-21	FINAL EXAM WEEK		