Policymaking in the European Union

CATHOLIC UNIVERSITY OF KOREA

Course Syllabus

2014학년도 제2학기

Course Title	Korean	EU연구			
	English	Policymaking in the European Union			
Course Number-Division	04745-01	Course Completion Requirement	제1전공선택	Time/Credits	3/3
Day / Time	월7(IH342), 수 6~7(IH342)	Course Target Audience		Prerequisite Courses	
Professor	Full Name	Office	Phone Number	E-MAIL	
	베네딕트드도미닉	IH206	02-2164-4393	bendedominicis@catholic.ac.kr	
Web Site			English Class		

1.Course Outline

Students will engage in collaborative in-class work which will promote team-building and interpersonal skills, emphasizing role-playing techniques and approaches with an orientation towards pragmatic application of EU laws, policies and procedures for EU problem solving.

2. Objectives

1) basic knowledge of the institutions and policies of the EU;
2) greater critical understanding of the major European Community policy areas;
3) greater critical awareness of the effect of a dynamic external political environment on the historical evolution of EU policy-making from the perspective of the EU as a European peace strategy;
4) greater critical understanding of the challenges to the European Union to produce an effective European international trade and development strategies;
5) greater critical understanding of the evolution of the common space of freedom, justice and peace in the European Union (justice and home affairs) in response to the dynamic international political environment;
6) greater critical awareness of the political challenge of nationalism as a pervasive community political value throughout the world in regional politics and foreign policies;
7) greater critical awareness of the emergence of alternative, transnational values beyond nationalism and of the political strategies which promote them;
8) more effective written and oral communication skills for political analysis for distribution to different stakeholders;
9) greater political strategic negotiation skill, specifically in planning negotiations and in implementing face-to-face and indirect communications.

3. Teaching Method

The reading assignments are to be completed by the first weekly class meeting under which they are listed. Of course, those individuals who are giving presentations that week will have completed the readings well before the class meeting at which they will present.

4. Evaluation Method

Participation: 25% (including weekly 150-word paragraph electronic submissions to bendedominicis@gmail.com critiquing the readings in responding to the debate topic before the weekly scheduled debate, which is for the two-hour class)
Mid-term take home paper: 30%
Debate presentations: 15%
Final exam: 30%

5. Assignments

The reading assignments

6. Experiment, Practical Exercise

7. Related Courses

8. Textbook

Book Title	Publisher	Author	Year	Textbook or not
The European Union: How Does It Work?, third edition	Oxford	: Elizabeth Bomberg, John Peterson and Richard Corbett, eds.	2012	교재

9. Detailed Weekly Activities

Week	Date	Lecture Content	Reference Material	Remarks
1	2014-09-01 ~ 2014-09-07	Introduction to the Course		Reading assignment: (none)
2	2014-09-08 ~ 2014-09-14	Thanksgiving		Reading assignment: (none)
3	2014-09-15 ~ 2014-09-21	Studying the EU: Why Bother?		Reading assignment: The European Union: How Does It Work?, chapter 1, "Introduction" DEBATE TOPIC: To South Koreans, China must take the lead in promoting Asian integration
4	2014-09-22 ~ 2014-09-28	Brief History of the European Union		Reading assignment: chapter 2, "How Did We Get Here?" DEBATE TOPIC: To South Koreans, American hegemony blocks Asian integration.
5	2014-09-29 ~ 2014-10-05	EU Institutions Overview		Reading assignment: chapter 3, "The EU's Institutions"

Week	Date	Lecture Content	Reference Material	Remarks
				DEBATE TOPIC: To South Koreans, the European Parliament is today the motor of European integration.
6	2014-10-06 ~ 2014-10-12	The Nations of the EU		Reading assignment: chapter 4, “Member States” DEBATE TOPIC: To South Koreans, South Korea and Japan must take the lead for the start of Asian integration, like France and Germany did for the start of European integration.
7	2014-10-13 ~ 2014-10-19	Policy Areas of the EU		Reading assignment: chapter 5, “Key Policies” DEBATE TOPIC: To South Koreans, the Common Agricultural Policy is a model for the other regions of the world in the 21st century.
8	2014-10-20 ~ 2014-10-26	Midterm Exam Week (STUDENT-PROFESSOR CONFERENCE SESSIONS)		
9	2014-10-27 ~ 2014-11-02	EU Policies and Policy-making		Reading assignment: chapter 6, “How Policies

Week	Date	Lecture Content	Reference Material	Remarks
				are Made” DEBATE TOPIC: To South Koreans, the European Council is the “brain” of the European Union.
10	2014-11-03 ~ 2014-11-09	EU ‘Democratic Deficit’		Reading assignment: chapter 7, “Democracy in the European Union” DEBATE TOPIC: To South Koreans, the EU banking crisis shows that German national power prevails over European Union democracy.
11	2014-11-10 ~ 2014-11-16	EU and Europe		Reading assignment: chapter 8, “EU Expansion and Wider Europe” DEBATE TOPIC: To South Koreans, Russia will be European if it joins the EU.
12	2014-11-17 ~ 2014-11-23	EU Security		Reading assignment: chapter 9, “The EU as a Security Actor” DEBATE TOPIC: To South Koreans, the European Union will have to pay for its sins of

Week	Date	Lecture Content	Reference Material	Remarks
				earlier European imperialism.
13	2014-11-24 ~ 2014-11-30	EU and the World		Reading assignment: chapter 10, “The EU as a Global Actor” DEBATE TOPIC: To South Koreans, the EU serves the interests of the US in international relations.
14	2014-12-01 ~ 2014-12-07	EU and the Future		Reading assignment: chapter 11, “Conclusion” DEBATE TOPIC: To South Koreans, the EU is overrated as a “soft superpower.”
15	2014-12-08 ~ 2014-12-14	STUDENT-PROFESSOR CONFERENCE SESSIONS (in the professor's office, IH206)		
16	2014-12-15 ~ 2014-12-21	(Final Exam week)		