Economic Seminar Ⅱ

CATHOLIC UNIVERSITY OF KOREA

Course Syllabus

2014학년도 제2학기

Course Title	Korean	경제학세미나II			
	English	Economic Seminar II			
Course Number-Division	03950-01	Course Completion Requirement	제1전공선택	Time/Credits	3/3
Day / Time	화1(V205), 목 1~2(V205)	Course Target Audience		Prerequisite Courses	
Professor	Full Name	Office	Phone Number	E-MAIL	
	Yu-Hsuan Lin	T614	0221645505	yuhsuan.lin@catholic.ac.kr	
Web Site			English Class		

1.Course Outline

The module is designed to help the students to think critically and plan their research in economics. The structure of the module covers the introduction of critical thinking skills, research methodologies and the skills of academic writing and oral presentation. Students will be expected to employ at least one research methodology on a selected topic.

2. Objectives

Students in this module are expected to conduct a research with a selected topic. They would learn how to find a research question, survey related literature, collect empirical data, and conduct an adequate method to answer the questions.

3. Teaching Method

Lectures; Seminar; Student Presentations.
No textbook is employed in this module. The lecturer will provide lists of suggested reading to accompany the selected materials.

4. Evaluation Method

Classroom Participation (40%); Statement of Purpose (30%); Project presentation (30%).
Note: Work submitted after the deadline will be accepted only with a good reason and will be penalised by deducting 10% of the marks.
Office hour: To be announced

5. Assignments

Weekly seminar assignments, Statement of Purpose (2-page); project presentation (30 minutes)

6. Experiment, Practical Exercise

The students are expected to do 3-hour/week self-study and practise.

7. Related Courses

This module is open only for senior (third-year or final-year) students.

8. Textbook

Book Title	Publisher	Author	Year	Textbook or not
Critical Thinking Skills: Developing Effective Analysis and Argument		by Stella Cottrell		참고도서

9. Detailed Weekly Activities

Week	Date	Lecture Content	Reference Material	Remarks
1	2014-09-01 ~ 2014-09-07	General Introduction		
2	2014-09-08 ~ 2014-09-14	Critical Thinking Skills (1) : thinking		

Week	Date	Lecture Content	Reference Material	Remarks
3	2014-09-15 ~ 2014-09-21	Critical Thinking Skills (2) : reading		
4	2014-09-22 ~ 2014-09-28	Critical Thinking Skills (3) : writing		Research question
5	2014-09-29 ~ 2014-10-05	Literature Review, Data Collection		
6	2014-10-06 ~ 2014-10-12	Statement of Purpose		
7	2014-10-13 ~ 2014-10-19	Theoretical/Qualitative methodologies		
8	2014-10-20 ~ 2014-10-26	Mid-term Reading Week		Statement of Purpose submission
9	2014-10-27 ~ 2014-11-02	Empirical/Quantitative methodologies		
10	2014-11-03 ~ 2014-11-09	Academic writing		
11	2014-11-10 ~ 2014-11-16	Oral Presentation		
12	2014-11-17 ~ 2014-11-23	Research Proposal		
13	2014-11-24 ~ 2014-11-30	Proposal discussion		
14	2014-12-01 ~ 2014-12-07	Student Presentation (1)		
15	2014-12-08 ~ 2014-12-14	Student Presentation (2)		
16	2014-12-15 ~ 2014-12-21	Student Presentation (3)		