# Introduction to International Relations

# 강 의 계 획 서

2016학년도 제1학기

| 교과목명 | 국 문 | 국제관계학입문 | | | |
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| | 영 문 | Introduction to International Relations | | | |
| 과목번호-분반 | 04655-02 | 이수구분 | 전공기초 | 시간/학점 | 3/3 |
| 요일 및 시간 (강의실) | 수1(IH236), 금 1~2(IH236) | 수강대상 | | 선수과목 | |
| 담당교수 | 성 명 | 연구실 | 전화번호 | E-MAIL | |
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| Web Site | | | 영어강의 유형 | | |

## 1.교과목 개요

Introduction to International Relations will be an introduction to the major issues of international politics and the theoretical approaches which ground its analytical study. Course topics include the causes of cold and hot wars as well as their consequences. Other topics include international military intervention, nationalist political conflicts, and international multilateral legal organization with heavy emphasis on current examples of international cooperation and conflict. The conceptual framework of the course will begin with a brief history of the development of the academic field of international relations. The most influential theoretical perspective during the Cold War era was realism, and its most prominent exponent was Hans J. Morgenthau. The disintegration of the Cold War beginning in the 1960s saw a flourishing of alternative theoretical perspectives, emerging as critiques of classical realism. The course thereby introduces the student to neo-realism/structural realism, liberalism/idealism and constructivism as paradigms correcting what they see as the oversimplification of critical aspects of motivation for political behavior in realism, motivations which are no less true and essential for understanding world politics than realism's assumption of the primary motivation being the quest for power and influence for its own sake. The instructor presents a framework to relate the critiques of realism, neo-realism/structural realism, idealism/liberalism and constructivism, focusing on the political psychology of individual and group interpersonal interaction. It will emphasize the application of the insights of both political realism and its critiques for beginning to conceptualize peace strategies for resolving conflict in international relations now that the technology of war itself now threatens human civilization and perhaps the survival of the species since 1945.

## 2. 강의목표

1. Demonstrate greater critical awareness of the predominant theoretical perspectives for orienting the analysis of international relations to make foreign policy with predictable and desirable political strategic results.
2. Demonstrate greater critical awareness of the roots and directions of political trends in world politics for the first half of the 21st century.
3. Gain an understanding of the current state of the discipline of international relations as a subfield of political science.
4. Demonstrate greater critical awareness of the nature of the political phenomenon of nationalism as the most powerful force for conflict and change in world politics, which has re-emerged with renewed intensity along with the disintegration of the Cold War to reshape the international political system, producing +30 new state actors since 1991.
5. Demonstrate more effective written and oral communication skills for political analysis for distribution to different stakeholders.
6. Demonstrate greater student ability to exploit new information technologies for student learning, community development and career advancement.
7. Demonstrate greater political strategic analytical and negotiation skills.

## 3. 강의방법

## 4. 평가방법

Participation: 25% (including weekly 150-word paragraph electronic submissions before the debate,

to bendedominicis@gmail.com responding to the debate topic for the week. Be sure to support your points by using and citing specific information from the assigned readings from the week to make the paragraph more persuasive. No homework should be more than 10% quoted text, so a 150 word paragraph should have no more than 15 words of quoted text. Put information into your own words, with the appropriate in-text source citation, to get the most benefit from this learning exercise.)
Take home mid-term essay: 30%
Debate presentation: 15%
Final exam: 30%

5. 과제물

The reading assignments are to be completed by the first weekly class meeting under which they are listed. Of course, those individuals who are giving presentations that week will have completed the readings well before the class meeting at which they will present.

6. 실험, 실습계획

7. 관련강의

8. 교재

| 도서명 | 출판사 | 저자 | 연도 | 교재여부 |
|---|---|---|---|---|
| Understanding Global Conflict and Cooperation | Pearson Longman | Joseph S. Nye, Jr., David A. Welch | 2013 | 교재 |

9. 강의일정 및 내용

| 주 | 기간 | 강의내용 | 참고자료 | 비고 |
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| 1 | 2016-03-02 ~ 2016-03-08 | Week 1: Week of Wednesday, 2 March 2016: Introduction: Introduction to international relations as an academic field in political science | | |
| 2 | 2016-03-09 ~ 2016-03-15 | Week 2: Week of Wednesday, 9 March: Interpretation of the Challenge: the debate about stereotypes, images and perceptions. Reading assignment: Joseph S. Nye, Jr., David A. Welch, Understanding Global Conflict and Cooperation, ninth edition (Pearson Longman 2013), chapter 1:"Are There Enduring Logics of Conflict and Cooperation in World Politics?" DEBATE TOPIC: To South Koreans, Nye and Welch are soft power agents of American imperialism. | | |
| 3 | 2016-03-16 ~ 2016-03-22 | Week 3: Week of Wednesday, 16 March: Introduction to challenges to realism and the overarching general paradigmatic debates in international relations theory: neo-realism/structural realism, idealism/liberalism, Marxism/constructivism/neo-Marxism Interpretation of the Challenge: the debate about values/motivations in foreign policy Reading assignment: Nye, Welch chapter 2: "Explaining Conflict and Cooperation: Tools and Techniques of the Trade" | | |

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| | | DEBATE TOPIC: To South Koreans, the South Korean regime quietly discourages Marxist theoretical viewpoints. | | |
| 4 | 2016-03-23 ~ 2016-03-29 | Week 4: Week of Wednesday, 23 March: Introduction to challenges to realism and the overarching general paradigmatic debates in international relations theory: neo-realism/structural realism, idealism/liberalism, Marxism/constructivism/neo-Marxism Interpretation of the Challenge: the debate about values/motivations in foreign policy (continued)<br>Reading assignment: Nye, Welch chapter 2: "Explaining Conflict and Cooperation: Tools and Techniques of the Trade" (continued)<br>DEBATE TOPIC: To South Koreans, constructivism is sloppy theory. | | |
| 5 | 2016-03-30 ~ 2016-04-05 | Week 5: Week of Wednesday, 30 March: Introduction to Diplomatic Bargaining and Negotiation in International Relations<br>Reading assignment: The Rehabilitation of Power in International Relations: A Working Paper, Richard W. Cottam and Gerard Galluci, (Pittsburgh: University Center for International Studies, University of Pittsburgh, 1978).<br>DEBATE TOPIC: South Korea has a higher mobilization base than Japan. | | |
| 6 | 2016-04-06 ~ 2016-04-12 | Week 6: Week of Wednesday, 6 April: Introduction to Diplomatic Bargaining and Negotiation in International Relations (continued)<br>Reading assignment: The Rehabilitation of Power in International Relations: A Working Paper, Richard W. Cottam and Gerard Galluci, (Pittsburgh: University Center for International Studies, University of Pittsburgh, 1978) (continued)<br>DEBATE TOPIC: UN Secretary General Ban Ki-moon has more power in international relations than World Bank President Jim Yong Kim. | | |
| 7 | 2016-04-13 ~ 2016-04-19 | Week 7: Week of Wednesday, 13 April: World War I<br>Reading assignment: Nye, Welch chapter 3: "From Westphalia to World War I"<br>DEBATE TOPIC: The current legality of any Japanese imperial regime sovereignty legacies from 1868 until 1945 should be reviewed. | | |
| 8 | 2016-04-20 ~ 2016-04-26 | Week 8: Week of Wednesday, 20 April: Mid-term exam STUDENT-PROFESSOR CONFERENCE SESSIONS (in the professor's office, IH206) | | |
| 9 | 2016-04-27 ~ 2016-05-03 | Week 9: Week of Wednesday, 27 April: World War II<br>Reading assignment: Nye, Welch chapter 4: "The | | |

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| | | Failure of Collective Security and World War II"<br>DEBATE TOPIC: The fact that many Koreans were in the Japanese imperial military during the Second World War shows that Korea was assimilating into Japanese culture. | | |
| 10 | 2016-05-04 ~ 2016-05-10 | Week 10: Week of Wednesday, 4 May: Cold War<br>Reading assignment: Nye, Welch chapter 5: "The Cold War"<br>DEBATE TOPIC: The Communist challenge advanced global social justice. | | |
| 11 | 2016-05-11 ~ 2016-05-17 | Week 11: Week of Wednesday, 11 May: Post Cold War Conflict and Cooperation<br>Reading assignment: Nye, Welch chapter 6: "Post-Cold War Cooperation, Conflict, Flashpoints"<br>DEBATE TOPIC: US international hegemony is essentially more benign than that of other international hegemonic actors historically. | | |
| 12 | 2016-05-18 ~ 2016-05-24 | Week 12: Week of Wednesday, 18 May: Globalization and Interdependence<br>Reading assignment: Nye, Welch chapter 7: "Globalization and Interdependence"<br>DEBATE TOPIC: Globalization has fundamentally changed international relations. | | |
| 13 | 2016-05-25 ~ 2016-05-31 | Week 13: Week of Wednesday, 25 May: Information Revolution and international relations<br>Reading assignment: Nye, Welch chapter 8: "The Information Revolution and Transnational Actors"<br>DEBATE TOPIC: The president of Samsung has more power in international relations than the leaders of many states in the world. | | |
| 14 | 2016-06-01 ~ 2016-06-07 | Week 14: Week of Wednesday, 1 June: Conclusion: The Future<br>Reading assignment: Nye, Welch chapter 9: "What Can We Expect in the Future?"<br>DEBATE TOPIC: The threat of war will always exist. | | |
| 15 | 2016-06-08 ~ 2016-06-14 | Week 15: Week of Wednesday, 8 June: FINAL EXAM PREPARATION STUDENT-PROFESSOR CONFERENCE SESSIONS (in the professor's office, IH206) | | |
| 16 | 2016-06-15 ~ 2016-06-21 | Week 16: Week of Wednesday, 15 June (Final Exam week) | | |