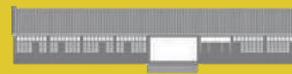




As we are approaching the end of 2017, we reflect on the experiences of the past year and look forward to 2018 and all that the New Year may bring us.

Merry Christmas & A Happy New Year



OIEP

Office of
International
Education & Programs



A Word from Dean Yen Hong-wei of OIEP

The year 2017, to be sure, has been a year with some interesting changes at Tunghai University. In Fall 2017, we welcomed a total of 244 new international degree students, including eighty overseas Chinese students, ninety-nine international students (hailing from the Americas, Europe, Japan, Korea, Southeast Asia, South Asia, the Middle East, and Africa), and sixty-five Chinese students. We also took in a large and diverse class of exchange students, including ninety-three international students, and one hundred and thirty-five Chinese students. During this time, two new staff members also joined the Office of International Education and Programs, namely Dr. Henk Vynckier of the Department of Foreign Languages and Literatures, who serves as the Director of the International Cooperation Division and Associate Dean, and Ms. Ailsa Lin Yi-hsuen, staff member in the International Cooperation Division.

We are very pleased that our increasingly diverse group of incoming students is benefiting from new or upgraded facilities, such as, for example a new prayer room for Muslim students, renovated reading and discussion rooms in our Tunghai Library, a brand new high-tech Problem Based Learning (PBL) classroom, as well as upgraded residential and recreational facilities around campus. Tunghai University, moreover, has been awarded two major University Social Responsibility (USR) grants by the Taiwan Ministry of Education and, as these grants prioritize the internationalization of higher education, significant additional resources for the internationalization of the Tunghai campus, as well as international student and faculty mobility, will become available over the next few years.

In keeping with these developments, Tunghai University has developed and continues to develop more partnerships with universities and colleges around the globe, with new relationships being established with institutions in North America, Europe, and Asia. Special emphasis is being placed on collaboration with universities in Southeast Asia and South Asia, with close to twenty new partnerships with universities in Indonesia, Malaysia, Thailand, Vietnam, and India having been established over the past year. As Tunghai, moreover, was selected by the Taiwan Ministry of Education to operate a Taiwan Education Center (TEC) in Jakarta, Indonesia, OIEP established a TEC Office in Jakarta earlier this year and a delegation led by President Wang Mao-jiun attended the opening ceremony of the Center in August 2017. This Center serves as an all-round service center for Taiwanese universities wishing to establish collaborations with Indonesian partners, as well as a gateway to Taiwan for Indonesian students wishing to pursue higher education in Taiwan.

In closing, I offer my best wishes to all our international friends on behalf of the Office of International Education and Programs. We look forward to continuing and enhancing our cordial relations in the year to come and welcome your input and support as we serve our increasingly diverse and international campus community.

Collaborating with Princeton University's PiA Program to Hire International Professors

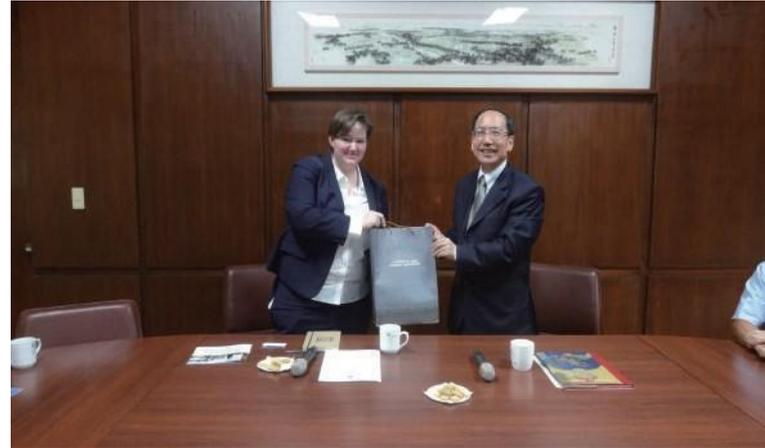


From the 1960s to early 1990s, the Princeton-in-Asia (PiA) program, an independent non-profit organization run under Princeton University, recommended outstanding teachers to teach English at Tunghai University, thus laying the foundation of Tunghai's English teaching program. This relationship with Princeton came to an end twenty-seven years ago, but this year, PiA and Tunghai have reconnected with one another and agreed to renew the English teaching program. The PiA CEO, Maggie Dillon and Director Alex Jones, visited Tunghai in November 2016, and signed a long-term partnership agreement.

Under the terms of the agreement, as of 2017, Tunghai will recruit four American and South African teachers via the PiA program. Tunghai hopes that by increasing the number of native English-speaking teachers, the Tunghai campus will become more international and students will have more opportunities to interact with native English speakers.

This renewed collaboration between Tunghai University and Princeton-in-Asia has a profound historical significance. The original bond between PiA and China came to an end during the civil war in China. After Tunghai University was founded in Taichung, Taiwan, in 1955, it became PiA's channel to restart its involvement in Asia. For Princeton University, therefore, Tunghai was of critical importance to its efforts to rebuild its Asian programs, while for Tunghai PiA was a vital asset at a time when the newly founded university needed to develop an English language education program.

Professor Walter Den from the International College visited the East coast of the United States in June, and at that time also visited PiA at Princeton University. He was accompanied during this visit by outstanding alumni, including Jin-Shan Yang, who had served as English teachers at Tunghai University in the sixties and seventies. PiA CEO Maggie Dillon noted at this occasion that PiA cherishes its historical bonds with Tunghai University and the program alumni exchanged memories and stories of their days in Tunghai. Professor Den, moreover, expressed his appreciation for PiA's contribution to educational exchange between Western and Eastern societies, while congratulating PiA for moving to a new headquarter in the International Building on the Princeton campus. He further expressed his gratitude for the continued support which the PiA's Tunghai alumni have been giving Tunghai, and discussed the current development of the International College. He finally hoped that the renewed collaboration with Tunghai would continue a long time and inspire new generations of students.



President Wang gave the token to Ms. Maggie, the CEO of PiA.



Professor Den visited PiA at Princeton University with outstanding alumni.



PiA CEO Maggie Dillon, Prof. Walter Den, Mr. Jonathan Wonnell, Dr. Albert Keidel

Luce Chapel Listed as a City Monument



In March of this year, Tunghai University submitted proposals to the Taichung City Government to list the Luce Chapel, the Bell Tower, the old Art Center, and Wesley House as cultural assets. After being evaluated by the Taichung City cultural assets evaluation committee, the City Government announced on September 26 that the Luce Chapel and Bell Tower were listed as city monuments, while the old Art Center and the Wesley House were recognized as buildings of historical importance. These acknowledgements added greatly to the cultural and historical value of Tunghai's campus buildings.

Having been founded in 1955, Tunghai University has unique buildings and architecture. To preserve these precious assets, Tunghai University drafted and established the Campus Cultural Asset Preservation and Renovation Charter. The Tunghai Board of Trustees decided to propose the listing of the Luce Chapel and Bell Tower as city monuments and the old Art Center and Wesley House as buildings of historical importance. This was the first time a university took the initiative to propose campus buildings as cultural assets.

As the Cultural Heritage Department of the Taichung City Government recognized, the Luce Chapel was built in 1963 as a collaborative design of three renowned architects, Ieoh Ming Pei, Chi-Kwan Chen, and Chao-Kang Chang. The Chapel, moreover, demonstrates innovation in its structure, materials, spatial design, and visual design, making it a contemporary classic reinforced concrete shell structure.

The Priest Bell Tower, meanwhile, was financed and built in 1966. Named after Tunghai's first chief accountant, Elsie Priest, the tower commemorates her contribution to the school. The tower is covered by the same yellow tiles used for the chapel, creating a clean and consistent design. The city's designation of the Luce Chapel and Priest Bell Tower as monuments serves as a testimonial regarding the contribution of foreign missionaries in establishing universities in Taiwan after the Second World War.

The "Tunghai University Old Art Center" was built in 1962 and is one of architect Chi-Kwan Chen's most significant designs. The building consists of a reversed V-shaped reinforced concrete shell structure and has a traditional courtyard compound. As modern as it seems, it also conveys a hidden traditional sense. The elevated performance hall is built to accommodate the rising of the land while opening up fully towards the central courtyard, allowing great flexibility for both space usage and cultural performances. It serves as one of the most symbolic buildings in Tunghai's early founding years.

Also designed by architect Chi-Kwan Chen and built in 1963, the "Wesley House" is built with an indoor elevation. The structure helps natural air convection, while brilliant creativity is implemented in its materials, space, foundation, and detailed designs. Now, the Wesley House serves as the dormitory for single faculty members.

The Cultural Heritage Department pointed out that Tunghai University has set an example for other universities by proposing the listing of campus buildings as cultural assets. Besides demonstrating the history of post-war Christian education, it also contributes greatly to protecting historic assets.

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Grand Opening of the Taiwan Education Center Office in Jakarta



An “Indonesia Taiwan Education Center”, operated by Tunghai University under the supervision of the Ministry of Education, was officially inaugurated at Ukrida University in Jakarta, Indonesia on August 14, 2017. The opening ceremony was attended by Tunghai President Mao-Jiun Wang, Ukrida President Dr. Erning Wihardjo, Education Secretary Tony Lee of the Taipei Economic and Trade Office in Indonesia, Honorable Chairman Hsiu-Chuan Yeh of the Indonesia Taiwan Education Center, Chairman Rudy Kianto of Ikatan Citra Alumni Taiwan in Indonesia (ICATI), Chairman Hengky Lau of Ikatan Citra Alumni Taiwan in Jakarta (ICATJ), Vice Chairman and Secretary-General of ICATJ, General Manager Tan Zhe Chiang of Taiwan EVA Airlines in Indonesia, and Chairman Ernie Kartolo of the Tunghai University Alumni Association Indonesia.



Grand Opening of the Indonesia Taiwan Education Center in Jakarta

In his opening speech, President Mao-Jiun Wang thanked all who contributed and supported the foundation of the Indonesia Taiwan Education Center at Ukrida. The purpose of this new Center is to promote Taiwan’s higher education and Chinese language education, help schools and organizations in Indonesia to open Chinese courses, increase the number of Indonesian students enrolled in Taiwan, improve bilateral academic exchanges between Taiwan and Indonesia, and provide support services regarding overseas studies and visits.

President Mao-Jiun Wang also mentioned that the Indonesia Taiwan Education Center would become a platform connecting higher education in Taiwan and Indonesia, and create a channel for the Ministry of Education to promote Taiwan’s higher education in Indonesia. President Wang also sincerely invited the participants to attend the 2017 Taiwan Higher Education Expo on August 26. The expo, which is organized by the new Taiwan Education Center, would take place in three locations, namely, Jakarta, Kota Medan, and Aceh, and would begin on August 26, 2017.

In the opening ceremony, Education Secretary Tony Lee of the Taipei Economic and Trade Office in Indonesia, Honorable Chairman Hsiu-Chuan Yeh of the Indonesia Taiwan Education Center, and Ukrida President Dr. Eng Drs. Erning Wihardjo all spoke and welcomed the establishment of the Indonesia Taiwan Education Center at Ukrida University. They all hoped that this office, in addition to recruiting students to attend university in Taiwan, would assist educators in Taiwan and Indonesia to conduct academic research and implement Chinese language proficiency programs and evaluations. They also look forward to seeing various programs and plans developed that will serve students of the two countries and help achieve more educational exchanges.

After the event, President Mao-Jiun Wang and Dean Hong-Wei Yen also visited the Taipei Economic and Trade Office, Jakarta and were hosted by Ambassador Chung Chen and Secretary Tony Lee. Indonesia plays an important place in Taiwan’s Southbound Policy. President Wang and Dean Yen shared their experiences about promoting Taiwan’s higher education overseas. Ambassador Chen shared his years of diplomatic experience and stated that the Indonesian partners looked forward to expanding multiple points of collaboration with Taiwan in the area of Chinese education, which was one of the most important missions of the Indonesia Taiwan Education Center.



Tunghai President Mao-Jiun Wang



Conference on the Past and Future of the “College Campus”



From October 27 to 28, 2017, Tunghai's Department of Architecture organized the 17th Cross-Straits College Campus Conference, inviting outstanding scholars from twenty Architecture Departments in Taiwan and China to Tunghai University. The opening ceremony was led by Tunghai President Mao-Jiun Wang, Vice President Ping Hao of Peking University, and Secretary-General Kuang-Mei Lin.

This year, the conference focused on “Redefining Modernity” as the theme with twenty papers presentations and a variety of panel discussions. The themes of the various panels and sessions were “New Campus Culture Under the Influence of Global and Asian Changes,” “Development and Challenges for the Localization of Christianity and the Modern Campus,” and “The Creation of an Academic and Humanistic Campus Culture.” The conference further served as a forum to reflect on the threads of modernity, identifying diverse and innovative elements of modernity by reviewing both historical themes and contemporary trends. In addition, from October 16 to November 3, “Rationality Under the Surface: Tunghai's First Campus Architecture Exhibition” took place in the Art Center in the Humanities Building.

The exhibition showcased the early stages of planning Tunghai's buildings and architecture. Industry leaders and academic professionals were encouraged to participate in both the conference and the exhibition.

It is to be noted that the Cross-Straits “College Campus” Academic Conference is co-organized every year by Taiwanese and Chinese universities. Ever since 2001, sixteen conferences have been held in turn by National Taiwan University, Wuhan University (Hubei, China), Tongji University (Shanghai, China), National Taiwan University, South China University of Technology (Guangzhou, China), Southeast University (Nanjing, China), Zhejiang University (China), Chongqing University (China), Xi'an University of Architecture and Technology (China), Chung Yuan Christian University (Taiwan), Hunan University (China), Xiamen University (China), Harbin Institute of Technology (China), Kunming University of Science and Technology (China), and Southwest Jiaotong University (China).

In the past sixteen years, these conferences on the “College Campus” have become more and more diverse and innovative, covering areas such as historic campus cultures, campus space development, green campus, campus and community, campus and city, campus architecture and landscape design, humanities and ecosystem, open campus design, and college experiences.



The 17th Cross-Straits “College Campus” Academic Conference

This year, marking the 17th year of the conference, the College of Creative Design and Arts of Tunghai University took on the responsibility of organizing the event. Tunghai University has always been known for the ways in which its campus design integrates traditional and modern elements as well as Western and Asian cultural influences. Not only do its campus buildings demonstrate how Western modernism coheres with Asian culture, its overall campus design is also celebrated for its practical space use for higher educational institutions. When looking closely at Tunghai's campus from a historical perspective, it is seen that the United Board for Christian Higher Education in Asia that founded Tunghai University wanted to propose a different approach to education, that is a Christian understanding of education relevant to a Chinese society, thus allowing us to scrutinize the modern system of higher education which evolved from the ancient Imperial Examinations system from a culturally different viewpoint. Besides Christian universities, the new academic systems, campus space design, and the various universities founded in the same era all stand witness to the changes and trends throughout the years.

This year's conference brought together deans and scholars from the Colleges of Architecture of Tsinghua University, Tianjin University, Tongji University, Southeast University, Zhejiang University, Nanjing University, Southwest Jiaotong University, Xiamen University, South China University of Technology, Harbin Institute of Technology, Dalian University of Technology, Hefei University of Technology, and other Chinese universities, thus enabling a very interesting dialogue with Taiwanese architecture professionals.

(continued)



To complement the conference, the Department of Architecture also organized the “Rationality Under the Surface: Tunghai’s First Campus Architecture Exhibition” in the Art Center of the Humanities Building. The exhibition showcased the early plans for Tunghai’s campus and also exhibited important documents and historical assets including architecture blueprints, pictures, models, and drafts, thus depicting in detail the campus as designed by Ieoh Ming Pei, Chao-Kang Chang, and Chi-Kwan Chen sixty years ago. The Department of Architecture, moreover, also collaborated with the Computer Center to develop an interactive section with the latest VR technology.

Tunghai University joins the University Social Responsibility Program of the Ministry of Education

The University Social Responsibility Program (USR) implemented by the Ministry of Education announced its nominations on August 9, 2017. Out of 158 higher education organizations in Taiwan, only 74 applications from 55 universities were admitted into the program. Tunghai University’s two applications, “True Partners, True Community” and “Co-Aging: The Establishment of a Senior Citizen Service Support System in Xitun District, Taichung City,” were respectively categorized as Type B and Type C plans. The two applications also ranked top 3 in their respective categories, while Tunghai University was the only private university to have one of its plans nominated among the seven plans in the Type C category.

The Ministry of Education’s USR program emphasizes the social responsibility of universities and the importance of resource-sharing between schools and communities. The USR program has three categories: Seed Type (A), New Leaf Type (B), and Cultivation Type (C). Each participating school could only submit two applications, and Tunghai University’s applications were both accepted with one being classified as a New Leaf Type and one as a Cultivation Type, which is an impressive achievement.

Tunghai University’s participation in this USR program is the result of its sixty-year adherence to a number of core values which were put in place when the University was founded in the 1950’s as a small Liberal Arts college. From implementing the Student Labor Education program and community service workshops, to contributing to social causes and cultural organizations, Tunghai University values not only the teaching of professional skills, but also the personal growth of students and faculty members.

Tunghai University and nearby community senior citizens

Tunghai Vice President Chia-Chung Chan, meanwhile, leads the second grant program entitled “Co-Aging: The Establishment of a Senior Citizen Service Support System in Xitun District, Taichung City”. This program will reach out to and collaborate with service organizations under the A-B-C long-term care rating system in the Xitun District. Their potential partners include the Stella Matutina Social Welfare Foundation, the Taichung Veterans Hospital, the Cheng Ching Hospital, and C-rated long-term care stations. The main tasks include volunteer networks, senior citizen-friendly space establishment, organizing relevant activities and projects, food-service systems, healthcare improvement, increasing the efficiency of care stations, and more. These goals will integrate with an innovative course system, community bonding system, and information platform system. By rallying participation and resources among teachers and students and aligning with government policies, a better and more complete long-term community care system will be established.

According to President Mao-Jiun Wang, ever since Tunghai’s establishment, this institution has devoted itself to addressing social causes and the performance of volunteer work. Recently, moreover, “social sustainability” has been designated as one of Tunghai’s strategic development objectives, especially regarding senior citizen service. In this respect, the nominated projects will focus on the real needs of society.



New PBL Digital Classroom

Tunghai University's newly designed innovative classroom for Problem-Based Learning (PBL) was introduced on October 30, 2017. Audrey Tang, the "Digital Minister" of the Executive Yuan, was invited to participate in the opening ceremony and present a lecture.

The 21st century is an era of explosive exchange of information and knowledge. As digital technologies are creating rapid innovations and changing user experiences, traditional teaching and lecturing methods obviously come under scrutiny and face the need for change.

The emergence of Problem-Based Learning (PBL) serves as a solution to answer the difficulties faced by traditional learning methods which may have grown stale and inefficient. With the PBL approach, teachers no longer have to be limited to traditional textbook materials while teaching. Instead, they can design problems and projects related to the learning goals of the class. Through teamwork and discussions, students will be able to create solutions and acquire practical knowledge. During the process of learning, teachers remain as the facilitators and mentors who provide suggestions whenever needed. One of the key goals of the PBL approach is, in fact, to encourage students to "learn how to learn."

In recent years, Tunghai University has been active in advocating the PBL approach. One of the main challenges PBL faced was the limitation posed by the traditional teaching and learning environment, which included both the physical environment, that is the classroom setting, and the teaching materials. In a traditional classroom setting, the distance between teachers and students can be large. Also, students nowadays have grown more dependent on computers, the internet, and search engines. How to increase interaction and communication between teachers and students, as well as among students, is a challenge which traditional teaching environment cannot always answer.

To address the problems mentioned above, Dean Liang-Kong Lin of Academic Affairs specially invited Director and Professor Chung-Hsin Jwo of the Digital Innovation Master Program to design an all-round, 360-degree TV wall for the PBL Innovative Digital Learning classroom. This new classroom setting enables teachers to stand at the center of the classroom, and this removes the power distance between teachers and students and brings them closer to one another. Teachers can remotely control the display on the screen, switching any time from teaching materials to live capturing of students' works. For group work, students can use the discussion taking place around the tables and share their ideas and opinions on the digital screens on the wall. As the facilitators and mentors, teachers are able to participate in independent group discussions or share individual group works with the other students. The PBL classroom will be in full use in 2018.

As Digital Minister Audrey Tang commented, contemporary education can no longer focus on skill-based training because human skills can be replaced by innovation, automation, and AI. If children grow up learning to become "tool persons," then when new competitive technologies emerge, the human agents can be easily replaced. She emphasized that education and learning must be designed to cultivate literacy and this should be put into effect by means of spontaneous, interactive, and multi-disciplinary methods. She acknowledged the innovation of Tunghai's PBL classroom and agreed that the new classroom setting increased communication between teachers and students. She also mentioned that cross-generational and multi-disciplinary learning provided students with an opportunity to observe, pinpoint, and solve problems in the society. The relationship between people and knowledge should be such that people gain knowledge while solving problems, not that people solve problems because they have obtained certain knowledge.

Guests, including Digital Minister Audrey Tang and Deputy Director-General Huo-Chin Liu of the Education Bureau of the Taichung City Government



Tunghai Student Wins First Prize in the Cross-Straits Culture and Tourism Product Design Competition



To promote tourism and cultural creativity in Guizhou, China, the first Cross-Straits Culture and Tourism Product Design Competition was held from August 10 to 20, 2017. Eighty young cultural designers from both Guizhou and Taiwan were invited to participate in the ten-day competition focusing on Guizhou's characteristics and history. In the end, Yu-Lun Cheung from Tunghai's Department of Fine Arts won the first prize with his work, "Hometown of Mother Butterfly."

Competitions were carried out in three categories: traditional handcrafted artwork displays, cultural designs, and Guizhou cultural exploration. During the competition, eighty young designers from Guizhou and Taiwan were grouped into teams, presenting fifty-seven personal pieces and nine team submissions, including lifestyle products, creative cultural handcrafts, and food specialties.



Winning artwork "Home of Mother Butterfly"



Student from Tunghai's Department of Fine Arts won First prize in the Cross-Straits Culture and Tourism Product Design Competition

As Cheung stated, although he was only in Guizhou for ten days, he had the opportunity to experience the local culture during that time and faced two major challenges while participating in the competition. First, he only had four days for intensive planning and work implementation. Second, the competition focused on more than the artwork itself and required designers to think about transforming traditional handcrafts into popular tourism and culture products. He presented two art pieces in total for the competition. One was a blue batik hanging scroll about mountains and rivers inspired by the karst mountain topography in Guizhou. Another was a handmade scarf inspired by the Miao people's ancient folktale about Mother Butterflies and their traditional totem. From his first arrival in Guizhou, his cultural experiences with the Miao people in their natural landscapes inspired him greatly and increased his great love of nature, which became his major inspiration, thus enabling him to submit two interesting works to the competition.

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We wish you
all the best
for the new
coming year